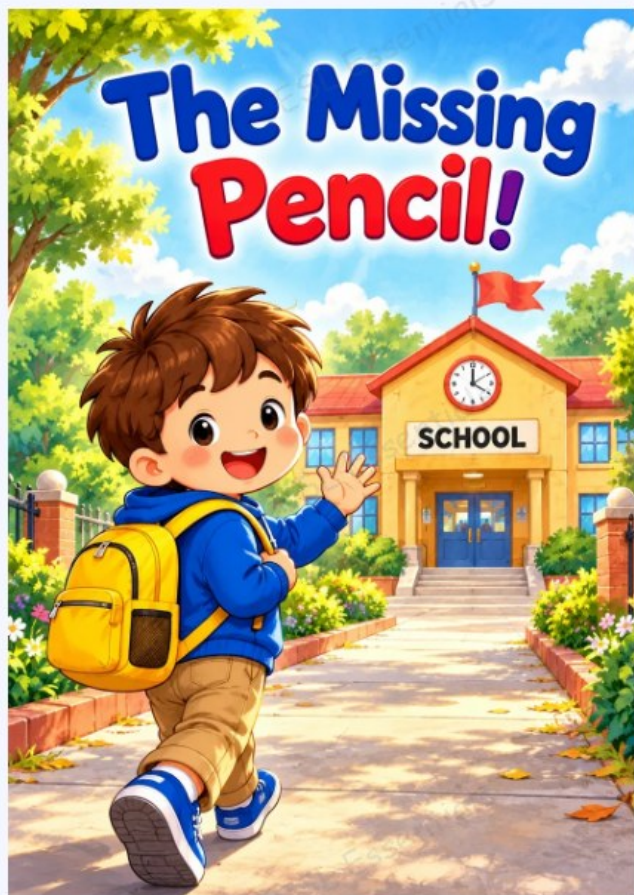


ESL ESSENTIALS

Your first classroom adventure

FREE STARTER PACK

Classroom objects | Best suited to ages 5-6



Read. Say. Make. Play.

8 picture flashcards

1 printable worksheet

1 complete illustrated story

1 craft + matching cut-outs

Quick teaching ideas

A small taste of our connected teaching resources.

Made by teachers, for teachers.

Find more: www.esl-essentials.com

Start here: one playful lesson

Focus: pencil, scissors, eraser, book, chair, table, backpack and teacher. Practise: "It is a ..." / "I can see a ..."

1. SAY IT | 5 minutes

Show the cards. Say each word and invite children to repeat.
Hide one card. Ask: "What is missing?"

2. READ IT | 10 minutes

Read The Missing Pencil! together. Pause to name objects.
Ask children to point, predict and join in with familiar words.

3. TRY IT | 5-10 minutes

Match the worksheet pictures and words. Read and circle.
For support, say each word together before children match.

4. MAKE IT | 15 minutes

Follow My pop-up classroom and use the matching cut-outs.
An adult should supervise cutting and prepare tricky folds.

5. PLAY AGAIN

Try Picture Pairs or Find the Picture from the website.
Choose a free set and play together on a large screen.

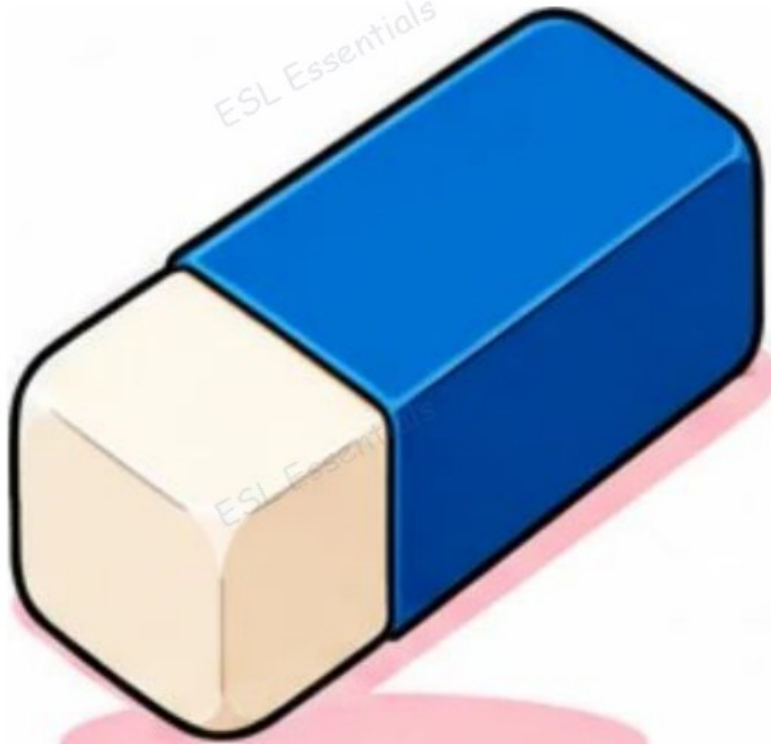
Print at 100% / actual size, especially the craft cut-outs.
Use in your classroom or at home. Share the starter-pack link.



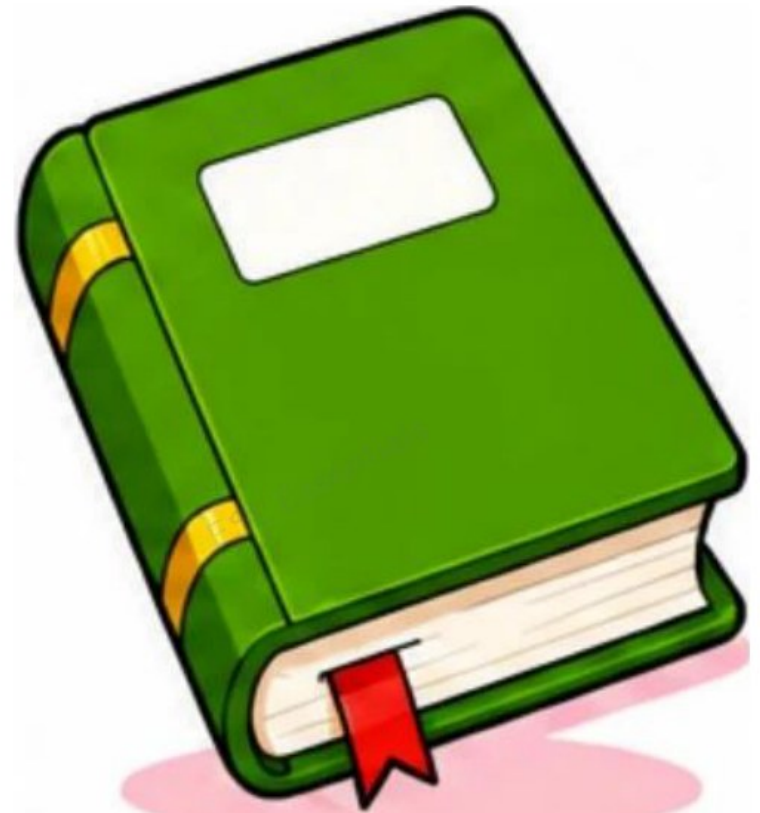
pencil



scissors



eraser



book



chair



table



backpack



teacher

Name: _____

Classroom objects

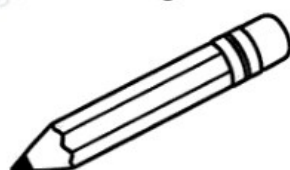
1. Match.

pencil

scissors

eraser

book

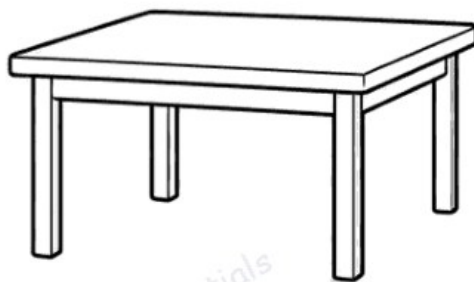


2. Read and circle.



chair

table



pencil

table

3. Draw and write.

Draw and write about classroom objects.



My pop-up classroom

Materials: A4 paper or thin card, Crayons, Child-safe glue stick, Scissors for the adult or supervised child

Prepare

Prepare a folded card, a broad paper tab and large furniture rectangles. Show a finished example and model folds or tabs. Children plan, assemble and test with adult support for cutting and joining.

Make and say

1. Look at the teacher example, choose the main paper pieces and plan where each part will go.
2. Fold the tab into a small step and glue its two ends inside the card. Attach a drawn teacher or chair to its front.
3. Draw a table, a book and a pencil around the pop-up.
4. Show the finished craft to a partner. Try: "This is our classroom."

Language: Rehearse the model sentence, then invite an explanation in the child's own words. An adult can scribe labels.

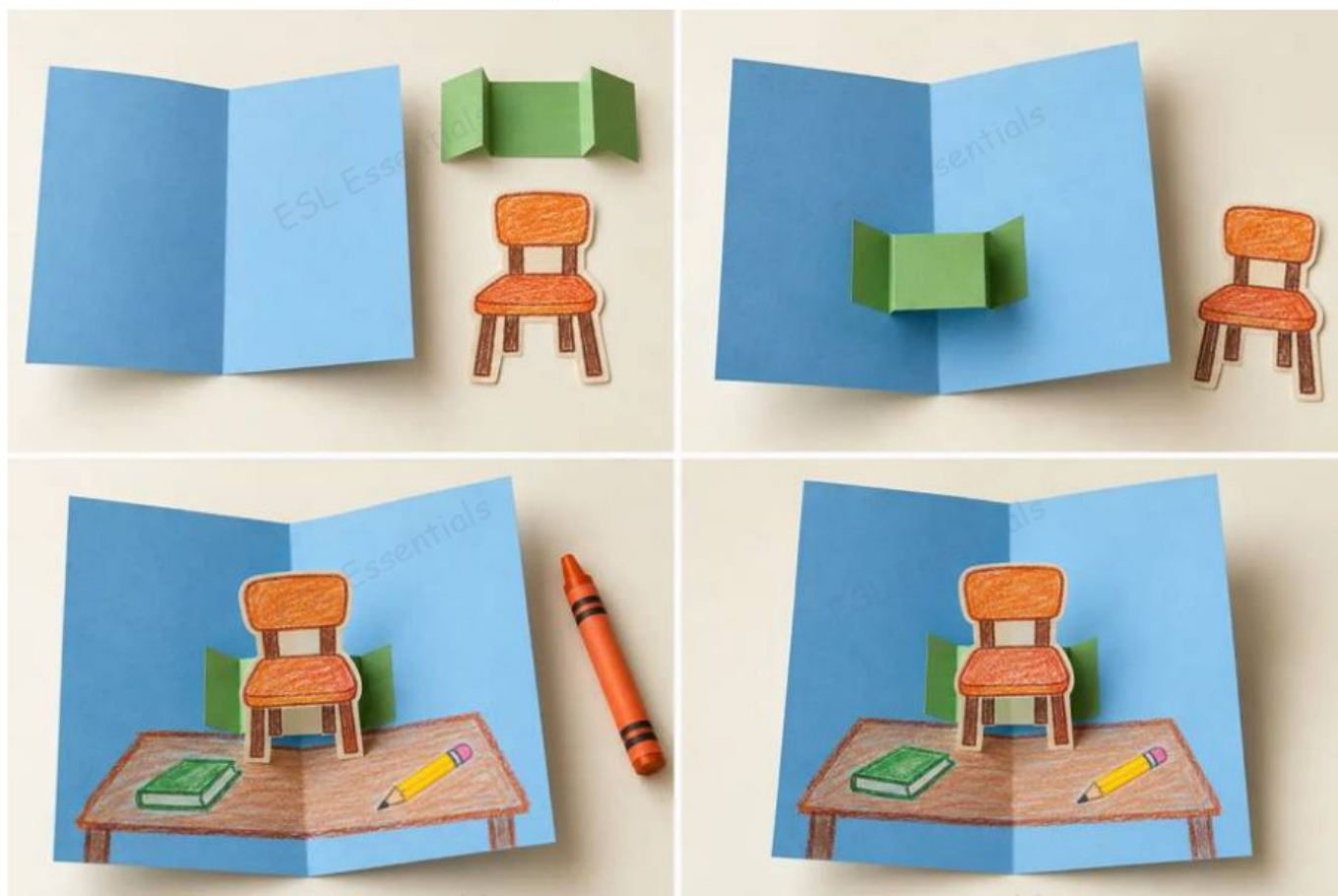
Support: Build one section together, offer broad pre-cut pieces and rehearse the sentence orally.

Extend: Change one feature of the design. Explain what you changed and why.

Observe: Notice how the child chooses and joins pieces, follows an instruction and communicates about the finished work.

Care: Adult supervision throughout. Use large paper pieces and child-safe materials. Adults handle difficult cuts; avoid small loose decorations, staples, hot glue and neck loops.

My pop-up classroom - picture guide



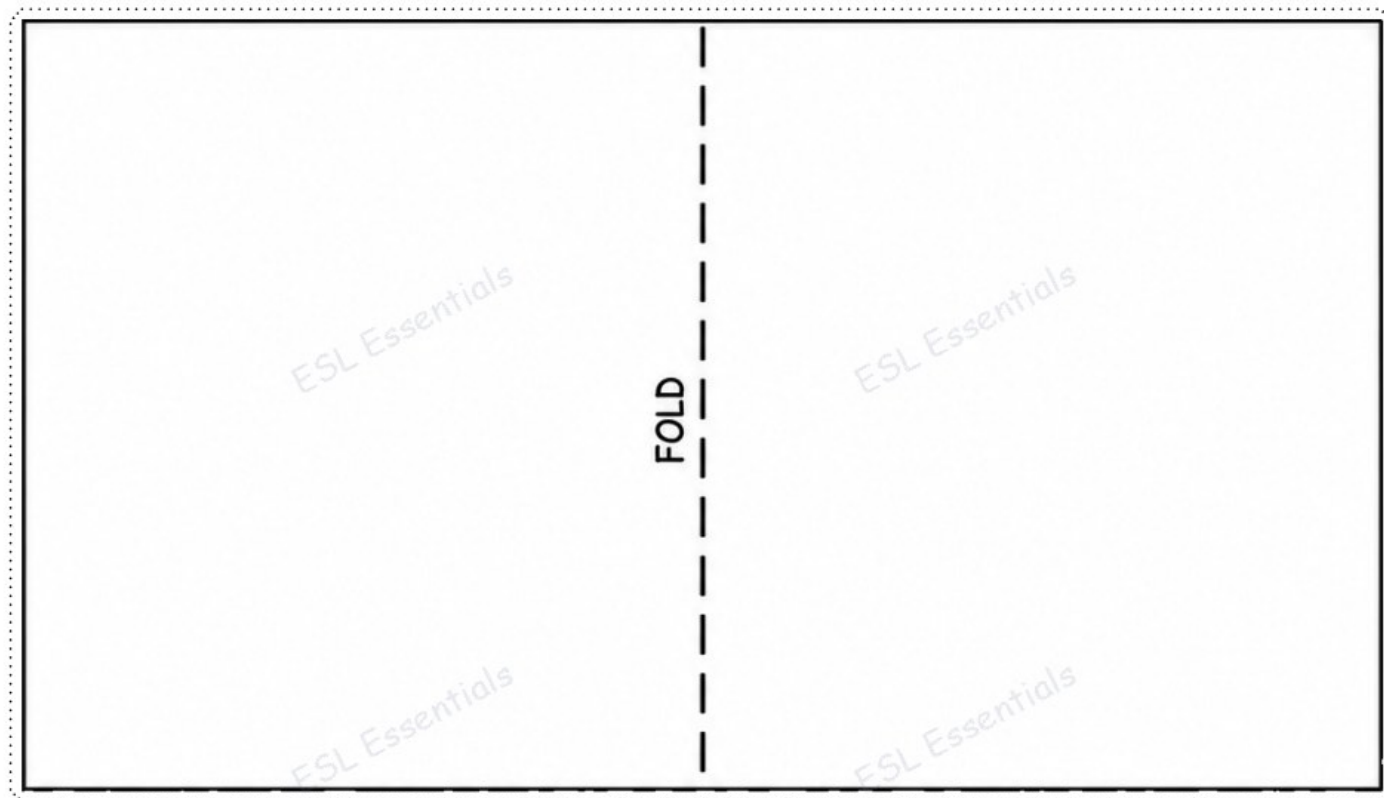
1. Prepare a folded card and pop-up tab.
2. Fold the tab into a step; glue its end panels.
3. Attach a chair picture to the middle panel.
4. Open the card to lift the classroom picture.

Print the matching cut-outs included in the pack. Fold the tab into three panels. Glue the two end panels to the inside card. Do not glue the middle panel flat. Attach the chair to its front.

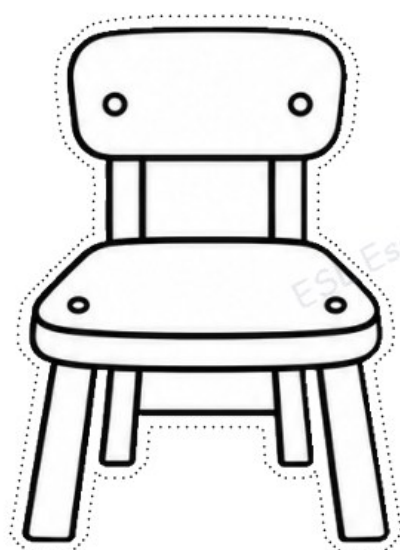
My pop-up classroom

Colour the pieces. Cut on the dots. Arrange, then glue.

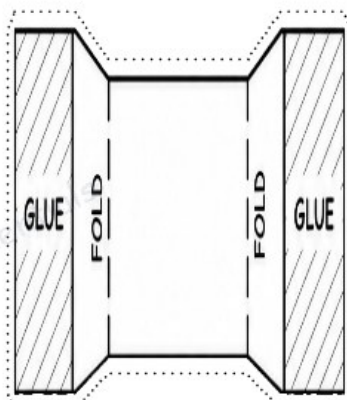
Dotted lines: cut. Long dashes: fold. Ask an adult for help.



1. Folded pages



3. Chair picture



2. Pop-up step - glue end panels

The Missing Pencil!



It is a new day at **school**.
Leo is ready to learn!

**Good
morning!**



Leo opens his backpack.
“Oh no! My **pencil** is missing!”



Leo looks on the table.
Is it here? No, it's not here.
He sees an **eraser**, **scissors**
and a **book**.



eraser



scissors



book

Leo looks on the chair.
Is it here? No, it's not here.
He sees a **pencil case**.



Leo asks his friend.
“Can I have a pencil, please?”
“Sure! Here you are!”



Now Leo has a **pencil**!
“Thank you!” he says.

Thank you!



Leo puts his **pencil** in
his **pencil** case.



Now Leo is ready to learn!
He has his pencil, eraser, scissors
and book.



pencil



eraser



scissors



book

Leo sits at the **table**.
“I can **write!**” he says.



Leo's **teacher** is happy.
"Great job, **Leo**!
You are ready to **learn**!"



**Leo is happy at school.
He has all his things and
is ready for a fun day!**



The End!